

Jeffrey L. Kirk, Ph.D.

Associate Provost
Associate Vice President for Research and Innovation
Associate Professor
Texas A&M University-Central Texas
1001 Leadership Place
Killeen, TX 76549

Summary of Qualifications

More than 18 years of service in higher education in successively more challenging leadership roles. Demonstrated record of administrative leadership that includes experience in research and research compliance, budgeting and strategic planning, institutional effectiveness, assessment and accreditation, curriculum development, faculty development, and technology integration. I have extensive experience as an academic leader, excellent communication skills, and collaborative leadership in my work in higher education. I also have more than 30 years of service in the United States Army; having successfully served in every leadership position from squad leader through command sergeant major. My final US Army assignment was as the Command Sergeant Major at the United States Military Academy, West Point, New York.

Education

Graduate 2004	University at Albany, State University of New York PhD in Educational Psychology and Methodology Supporting Areas of Emphasis: Program Evaluation/Methodology, Measurement, and Statistics Dissertation Title: <i>Distance Education versus the Traditional Model of Instruction: A Comparison of Educational Pedagogies</i> Committee: Dr. Robert F. McMorris, Dr. Karen Swan, Co-Chairs, and Dr. Zheng Yan, member
2001	Certificate of Advanced Studies (CAS) in Educational Research Supporting Areas of Emphasis: Educational Research and Program Evaluation
1995	University of Oklahoma MEd in Instructional Psychology and Technology
Undergraduate 1993	University of Maryland University College BS in Management Studies/Psychology (minor)
1990	Regents College AS in Liberal Arts

Military Education

1990	United States Army Sergeants Major Academy, Class 34
1985	United States Army First Sergeants Course
1981	United States Army Advanced Noncommissioned Officer Course (Aviation Maintenance Track)
1977	United States Army Aircraft Quality Control Supervisor's Course (Distinguished Graduate)
1977	United States Army Aviation Safety Noncommissioned Officer Course

Academic Leadership Training

2022 - 2023	Impact Academy Fellowship, Deans for Impact, Austin, TX
2017 - 2018	Academic Leadership Academy, Penn State University, State College, PA

Academic & Professional Qualifications

2024 - present	Dean, Academic Research (Chief Research Officer and Institutional Official), Texas A&M University-Central Texas, 1002 Leadership Place, Killeen, TX 76549. Primary duties include overseeing academic research and serving as the Chief Research Officer and Institutional Official.
2020 - 2023	Dean, College of Education and Human Development and Associate Professor of Psychology, Texas A&M University-Central Texas, 1002 Leadership Place, Killeen, TX 76549. (Tenured 2014) Serve as the chief academic officer for the college. Congruent with the university mission and core values, the College Dean provides collaborative leadership on behalf of the college, maintains a collegial environment, and ensures that the college functions efficiently, effectively, and in accordance with A&M-Central Texas rules and standard administrative procedures and System regulations and policies. The College Dean is responsible for the academic, personnel, financial, and administrative affairs of the college. The Dean is also responsible for communicating the vision, mission, and goals of the College to community and professional constituencies.
2016 - 2020	Associate Provost and Senior Associate Vice President for Academic Affairs, Texas A&M University-Central Texas, 1001 Leadership Place, Killeen, TX 76549. (Tenured 2014) Reporting directly to the Provost and Vice President for Academic and Student Affairs (Provost), the Associate Provost and Senior Associate Vice President for Academic Affairs (APSAVPAA) support the provost in the leadership, management, and day-to-day oversight of selected units and functional areas in Academic Affairs. The APSAVPAA works with the Provost's Council and university faculty to advance the mission and strategic goals of Texas A&M University-Central Texas (A&M Central Texas). The APSAVPAA exercises direct managerial oversight over Institutional Effectiveness, Technology Enhanced Learning, and the Faculty Center for Teaching and Learning. The APSAVPAA is responsible for Institutional Effectiveness and Assessment, Institutional Research, Faculty

Credentialing, Academic Program Review, Strategic Planning (including the Academic Master Plan and the Quality Enhancement Plan), Undergraduate Studies, Academic Investigations, and Academic Alliances. The APSAVPAA serves as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Liaison. Led the University's successful SACSCOC reaffirmation and a subsequent off-site substantive change visit.

- 2014 - 2016 Founding Dean, College of Education and Associate Professor of Psychology and Counseling, Texas A&M University-Central Texas, 1001 Leadership Place, Killeen, TX 76549. (Tenured 2014)
Duties included providing leadership and guidance to 29 faculty and staff in the College of Education. Responsible for managing the College's personnel and budget; conducting annual personnel reviews, reviewing needs of the departments, and working with the administration to ensure personnel and College needs are addressed; responsible for creating and managing all academic scheduling for the College; additional responsibilities include teaching graduate and undergraduate classes in behavioral statistics, psychological and educational assessment, program evaluation and research methods, history of psychology, social psychology, and adaptive (evolutionary) psychology.
- 2009 - 2014 Interim Dean, College of Education and Associate Professor of Psychology and Counseling, Texas A&M University-Central Texas, 1001 Leadership Place, Killeen, TX 76549. (Tenure Track.)
Duties included providing leadership and guidance to 29 faculty and staff in the College of Education. Responsible for managing the College's personnel and budget; conducting annual personnel reviews, reviewing needs of the departments, and working with the administration to ensure personnel and College needs are addressed; responsible for creating and managing all academic scheduling for the College; additional responsibilities include teaching graduate and undergraduate classes in behavioral statistics, psychological and educational assessment, research methods, the history of psychology, social psychology, and adaptive (evolutionary) psychology.
- 2005 - 2009 Assistant Professor, Department of Psychology & Counseling, Tarleton State University, 1901 S. Clear Creek Road, Killeen, TX 76549. (Tenure Track.)
Served as an Assistant Professor of Psychology and taught classes in research methods, statistics, educational and psychological assessment, and other classes assigned by the department head. Served on committees and assisted students and staff as required.
- 2001 - 2005 Research Scientist II, Bureau of Evaluation and Targeted Studies, Center for Performance, Evaluation, and Outcomes Management, New York State Office of Mental Health, 44 Holland Avenue, Albany NY 12229.
Served as project director on multiple projects; provided project information to clients, developed, and designed the overall evaluation plan, managed evaluation teams, oversaw and conducted site visits, designed instrumentation (scales, surveys, and questionnaires), conducted data collection and analyses, conducted interviews, report writing and final presentations to stakeholders.

- 2000 - 2001 Evaluation Project Director, University at Albany, State University of New York. Served as project director on multiple projects; provided project information to clients, developed and designed the overall evaluation plan, managed evaluation teams, oversaw and conducted site visits, research/survey instrumentation design, data collection, and analyses, report writing, and final presentations to stakeholders.
- 1999 - 2000 Research Assistant/Program Evaluator, University at Albany, State University of New York.
Responsibilities included: the design and implementation of research instrumentation, site visits, data collection, data analysis, report writing, and final presentations to stakeholders.

Professional—United States Army

- 1997-1999 Command Sergeant Major, United States Military Academy, West Point, New York. Served as the senior enlisted advisor to the Superintendent, United States Military Academy. Additional responsibilities included serving as the Garrison and 1st Battalion, 1st Infantry Regiment's command sergeant major. Primary duties focused on fostering a positive environment for soldiers and civilians assigned to the West Point community. As a Major Army Command CSM, served on the Sergeant Major of the Army's Enlisted Leader Development Network board of directors. Served as an advocate for the single soldier community ensuring that the Academy's leadership heard the installation's single soldiers' issues.
- 1996-1997 Command Sergeant Major, United States Army Test and Experimentation Command, Fort Hood, Texas.
Served as the Commanding General's senior enlisted advisor. Traveled extensively in support of the Army's test and experimentation effort. Responsible for the health, welfare, and morale of approximately 600 soldiers, in 17 test directorates, located in five states. Established the Command's first NCO/Soldier recognition boards. Worked with the CSM, OPTEC to establish a mechanism designed to fund college courses for RDTE NCOs assigned to the unit for mission-related courses in technical writing, statistical analyses, etc.
- 1995-1996 Command Sergeant Major, 6th Cavalry Brigade, Fort Hood, Texas
Served as the senior enlisted advisor to the Commander, 6th Cavalry Brigade. Responsible for establishing a training and selection program to recognize outstanding noncommissioned officers to complete at the Corps-level Sergeant Audie Murphy boards resulting in the selection of six noncommissioned officers being inducted. Responsible for developing an aviation soldier recognition program to honor outstanding aviation soldiers assigned to the brigade. Recognized by the Deputy III CORPS Commander for having the best soldier programs on the installation. Coordinated volunteer workers for fundraising events to assist soldiers and their families.
- 1993-1995 Command Sergeant Major, 128th Aviation Brigade, Fort Clayton, Panama Canal

Served as the senior enlisted advisor to the Commander, 128th Aviation Brigade. Assisted in the brigade's first deployment out of Panama to Honduras in support of an external evaluation of the 4th Battalion, 228th Aviation Regiment, a subordinate organization to the brigade. Responsible for the training and preparation of the NCOs and soldiers competing at the MACOM level resulting in the brigade's NCO of the Year being selected as US Army, South's NCO of the Year, and the selection of a soldier assigned to the brigade's Air Traffic Control platoon as the Air Traffic Control Repairman of the year at the national level. Established the brigade's first outstanding aviation soldier recognition program. Assisted in the planning and execution of the Army's aviation restructuring initiative (ARI). Redesigned the brigade's command inspection program to better assess the readiness of the soldiers assigned to the brigade. Maintained a focus on safety resulting in the best inspection results in 18 months on the Directorate of Evaluations and Standards (DES) and Aviation Resources Management Survey (ARMS) inspections at the Department of the Army level.

Professional—Consulting/Program Evaluation/Community Service

- Dec 2012 Central Texas Council of Governments
Principle investigator for a Needs Assessment Survey of Regional Ground Transportation.
Worked with three colleagues and mentored four graduate students on a program evaluation of ground transportation needs for a nine-county region located in Central Texas. Required writing a scope of work for the project proposal, project instrument development, research methodology, data collection, and analysis plan. The project was funded by CTCOG to Texas A&M University-Central Texas. A&M-Central Texas was awarded \$15,000 to conduct the needs assessment survey for the client.
- 2008-2009 Copperas Cove City Government
Worked with Copperas Cove Municipal Court staff on team building exercises and the development of a Municipal Court mission and values statement.
- Apr 2008 Copperas Cove City Government
Worked with Copperas Cove City Staff on a variety of team building exercises and development of a city mission and values statement.

Academic—Teaching

Master's Thesis Committees

Committee Chair: *Validation of the Stagar-Blenden-Frey Scale of PTSD and Attachment* with Michael Stagar (2010). Validate a psychometric instrument designed to measure the relationship between attachment style and PTSD.

Committee Chair: *Dealing with the Heat: How Firefighters Cope with Everyday Job Stress* with Stephanie Smith (2011). An investigation of coping strategies of firefighters/EMS personnel and the effects of experience on coping strategy.

Committee Member: *Self-Efficacy and Persuasive Message: Impact on Students' Attitudes and Intentions to Utilize Academic Support Services* with Sandra Blackwell (2018). An examination of the attitudes and intentions toward utilizing academic support services.

Committee Member: *Differentiating Management and Leadership in the US Army: Lessons Learned from the Civilian Sector* with Twygena Cotton (2016). An examination of attitudes and intentions toward utilizing academic support services.

Committee Member: *Introduction and Evaluation of a Training Course for Near Peer Tutors of Anatomy* with Simone M. Alvarez (2015). An examination of the development of a problem-focused training course for peer tutors of macroscopic anatomy evaluates how problem-focused course content that is taught in addition to the content of a general training course affects participants' perception of the relevance and usefulness of the training course.

Committee Member: *Characteristics Present in Viral Media: The Cat Video Phenomenon* with Laurel R. Bales (2014). An examination of pertinent characteristics and possible constructs present in widespread video media.

Committee Member: *Mommy Dearest: The "Good Mother" Definition and Women's Perspectives of Themselves*, with Jenifer N. Fauth (2013). Study of the characteristics of being a 'good mother'.

Committee Member: *The Achievement Motivation of Students Who Are Mothers: A Causal Comparative Study of the Origin and Endurance of Female Student Motivation*, with Natalie N. Rohde (2013). A study of motivational factors and persistence.

Committee Member: *Motivations and Desires Behind Parental Decisions In Selecting An Educational Setting: A Comparison Among Public School, Private School, And Homeschool Parents*, with Elizabeth K. Miller (2012). An exploration of motivations for educational setting choice by parents.

Courses Taught

Texas A&M University-Central Texas (formerly Tarleton State University-Central Texas)

Fundamentals of Program Evaluation (PSYC 4315), Abnormal Psychology (PSY 310), Statistics (PSY 3430 and PSY 500), Research Methods (PSY 335, PSY 501, and EDU 598), Psychological and Educational Assessment (PSY 4301 and PSY 581), Social Psychology (PSY 405 and PSY 502), Human Development (PSY 504), History of Psychology (PSY 4320), Psychopharmacology (PSY 332), Industrial/Organizational Psychology (PSY 410), Problems (PSY 486 and PSY 586), Thesis (PSY 588), Introduction to Program Evaluation (PSYK 590), and Program Evaluation: Theory to Practice (PSYK 590) for the Department of Counseling Psychology and the Department of Professional Education and Policy Studies.

Adjunct Faculty Experience

College of Saint Rose, Albany, NY (Fall 2001—Spring 2005)

Educational Research (EPY 500, 5 sections)

Sage College of Albany, Albany NY (Fall 2002 – Spring 2005)

Research Design in Psychology (PSY 353), Experimental Psychology (PSY 333, 2 sections)
Group Dynamics (PSY 319), Motivation (PSY 317), Theories of Learning (PSY 313)

University at Albany, State University of New York, Albany, NY (Fall 1999—Summer 2001)

Principles of Evaluation and Technology (ETAP 687T)
SPSS for Educators (ETAP 687)
Child and Adolescent Development (EPSY 420)
Introduction to the Psychological Process of Schooling (EPSY 200, 2 sections)

Computer Lab Assistant

Multivariate Methods in Educational Research (EPSY 751)
Statistical Methods II (EPSY 630)

Academic—Scholarship

Grants, Contracts, and Research

Lead Co-PI, *Five Year Public Transit Services Transportation Plan* (2016-2017). The purpose of this project is to identify transportation resources in the region, identify gaps in the transportation needs in the region, and develop an updated regional five-year public transit human-services transportation plan for 2017-2021. The project is funded by the Central Texas Council of Governments through a grant from the Texas Department of Transportation. This was a \$84,875 project with \$64,375 in direct costs and \$25,500 of in-kind contributions and support from A&M-Central Texas.

Co-PI, Killeen VISION 2030 2.0, a Strategic Planning Project for the City of Killeen, Texas. The term of this project is expected to run from August 31, 2015 through December 31, 2016. The purpose of the project was to review the results of the strategic plan conducted in 2007 update those activities and develop a comprehensive strategic vision for Killeen in the year 2030 and a strategic plan to achieve that vision. The process for developing the vision and plan will incorporate active participation from the entire community in addition to elected leaders and city staff. This was a \$117,500 project with \$37,500 in direct costs and \$80,000 of in-kind contributions and support from A&M-Central Texas.

Lead Co-PI, *Analysis of Impediments to Fair Housing Choice (AI)*. project to assist the City of Killeen, Texas in the collection, analysis, and reporting of data for use by the City in reporting requirements established by the US Department of Housing and Urban Development. The project began in October 2014 and was completed in March 2015. This was a \$55,000 project with \$28,000 in direct costs and \$27,000 in in-kind contributions and support from A&M-Central Texas.

Lead Co-PI, *Needs Assessment Survey of Regional Ground Public Transportation* project (2012). This project assisted the Central Texas Regional Transportation Advisory Group (CTRTAG) in gathering evidence previously noted in the community-based research activity section of this document was funded by the Central Texas Council of Governments through a grant from the Texas Department of Transportation for \$15,000.

Co-PI, *Vision 2020* (2008). An \$18,000 mini-grant from Tarleton State University-Central Texas to investigate the possibility of creating a Center at the University devoted to regional support in the areas of leadership, demographics, and program evaluation.

Publications

Peer-Reviewed

- Jones, T., Casey, J.E., Vasek, A., **Kirk, J.**, Kuklies, K., & Blassingame, J., (2023). Addressing the teacher shortage crisis: One regional university's approach to mobilizing a response to partnering school districts. *TxEP: Texas Educator Preparation*, 7(2), 106-112. <https://txep.csotte.com/index.php/txep/article/view/34>. (Open access, peer-reviewed publication.)
- Casey, J. E., **Kirk, J.** & McClendon, L. (2023, Winter). Understanding preservice teachers' perceptions of service-learning when teaching educational technology to students with exceptionalities. *Journal of Service-Learning in Higher Education*, 16, 80 - 92. (Peer-reviewed publication.)
- Casey, J.E., **Kirk, J.**, Kuklies, K., & Mireles, S.V. (2022). Using the technology acceptance model to assess how preservice teachers feel about virtual reality in K-12 classrooms: A case study. *Education and Information Technologies*, 28, 2361-2382. <https://doi.org/10.1007/s10639-022-11263-6> (Acceptance rate: 50%; Impact factor: 3.666 (2021); 3.605 (2021 5-year impact factor))
- Northrup, J.C., Lapierre, C.B., **Kirk, J.L.**, & Rae, C. (2015). The internet process addiction test: Screening for addictions to processes facilitated by the internet. *Behavioral Sciences*, 5(3), 341-352. doi:10.3390/bs5030341 (Open access, peer-reviewed publication.)
- Russell, B. A., **Kirk, J. L.**, Eddins, B. J., & Farris, L. A. (2013). Growing PreK-12 educators through a partnership of school districts and a regional university. *Journal of School Public Relations*, 34(4), 384-401. (Peer-reviewed publication.)
- Eddins, B., **Kirk, J.**, Hooten, D., & Russell, B. (2013). Utilization of 360 degree feedback in program assessment: Data support for Improvement of principal preparation. *National Forum of Educational Administration and Supervision Journal*, 31(1), 5-19. (Peer-reviewed publication.)
- Eddins, B., Farris, A. Russell, B., & **Kirk, J.** (2013). Ethics tools anchored by action learning: A praxis framework for collaborative decision making. *National Forum of Educational Administration and Supervision Journal*, 30(3), 6-19. (Peer-reviewed publication.)

Other Publications

Kirk, J. L., Farris, L. A., Vitucci, S., White, W. S., Rather, L., Brown, E., Pruszinski, A., & Balogun, R. (2012). *Needs assessment survey of regional ground public transportation*. Central Texas Regional Transportation Advisory Group, Central Texas Council of Governments.

Miller, W. D. & **Kirk, J. L.** (1988, December). Alert procedures. *United States Army Aviation Digest*, 1-88-12, 34-36.

Presentations

Vasek, J., Jones, T., **Kirk, J.**, & Einfalt, L. (2023, October). *Certification success plan: How a regional EPP provides support to its educational leadership candidates during the principal certification examination process*. Presentation at the 2023 Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference, San Marcos, TX.

- Vasek, J., Jones, T., Einfalt, L., & **Kirk, J.** (2023, June). *Certification success plan: How a regional EPP provides support to its educational leadership candidates*. Presentation at the 2023 Texas Association of Secondary School Principals Summer Workshop, Austin, TX.
- Jones, T., **Kirk, J.**, & Vasek, J. (2022, October). *Regional teacher shortages: Problem, partnership, progress, potential research: How a regional EPP listened and responded to partner ISD's certification shortage needs*. Presentation at the 2022 Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference, San Marcos, TX.
- Kirk, J.**, Jones, T., & Vasek, J. (2022, June). *Addressing teacher shortages: How a regional EPP listened and responded to partner ISD's certification shortage needs*. Presentation at the 2022 Texas Association of Secondary School Principals Summer Workshop, Austin, TX.
- Kirk, J.** (2018, February). *The Accreditation Liaison Role at a Small Public University*. Presentation at the Texas Association of Institutional Researchers Annual Meeting, Corpus Christi, TX.
- Turcotte, P., & **Kirk, J.** (2018, February). *Using student perceptions for program-level assessment*. Presentation at Texas Association of Institutional Researchers Annual Meeting, Corpus Christi, TX.
- Turcotte, P., & **Kirk, J.** (2017, December). *Using student perceptions for program-level assessment*. Presentation at the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) Annual Meeting, Dallas, TX.
- Vance, I., & **Kirk, J.** (2017, February). *If you build it they will come*. Presentation at the American Association of State Colleges and Schools (AASC&U) Academic Affairs Winter Meeting, San Diego, CA.
- Kirk, J.**, & Eddins, B. (2016, February). *Supporting learning through the tenure process: Moving beyond the 3-ring binder*. Presentation at the 24th Annual National Conference of the National Association of African American Studies, Baton Rouge, LA.
- Eddins, B., **Kirk, J.**, Hooten, D., & Russell, B. (2013, August). *Tapping effective school leaders' expertise to guide preparation program relevance*. Presentation at the 67th Annual National Council of Professors of Educational Administration, Meadowlands, NJ.
- Kirk, J.**, Eddins, B., Hooten, D., & Russell, B. (2013, August). *Utilization of 360-degree feedback in program assessment: Data support for improvement of principal preparation*. Presentation at the 67th Annual National Council of Professors of Educational Administration, Meadowlands, NJ.
- Eddins, B., Farris, A., Russell, B., & **Kirk, J.** (2013, February). *Moving from WHAT towards SO WHAT and NOW WHAT: Anchoring program relevancy to external assessment*. Presentation at the 13th Annual Texas A&M University Assessment Conference, College Station, TX.
- Russell, B., Eddins, B., & **Kirk, J.** (2012, November). *Growing PK-12 educators through a partnership of school districts and a regional university*. Paper presentation at AAACE Annual Conference, Las Vegas.

- Kirk, J. L.,** & Rather, L. (2012, December). *Needs assessment survey of regional ground public transportation*. Presentation to the Killeen-Temple Metropolitan Planning Organization Policy Board. Central Texas Council of Governments in Belton, TX.
- Northrup, J.C., Lapierre, C.B., **Kirk, J.L.,** & Rae, C. (2012, September). *The internet process addiction test: Validating a new tool*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference in Charlotte, North Carolina.
- Farris, A., Eddins, B., **Kirk, J.,** Vitucci, S., & White, W. (2012, August). *A gift that keeps on giving: TAMU-CT regional leadership center*. Presentation at the 66th Annual National Council of Professors of Educational Administration Conference, Kansas City, MO.
- Russell, B., Eddins, B., Farris, A., & **Kirk, J.** (2012, February). *From course learning to on-the-job performance: Assessing students' success in a master's degree program*. Presentation at the 12th Annual Texas A&M University Assessment Conference, College Station, TX.
- Kirk, J. L.,** & Wilkerson, S. D. (2008, November). *Reducing statistics anxiety through journaling and humor*. Paper presented at the meeting of the Texas Counseling Association, Houston, TX.
- Felton, C., **Kirk, J.L.,** & Dornan, D. (2005, April). *Adult consumer assessments of care in New York*. Presentation to the members of the Northeast United States Data Infrastructure Subcommittee: New York. New York State Office of Mental Health Center for Information Technology and Evaluation Research.
- Kirk, J.L.** (2005, February). *Distance learning versus the traditional model of instruction: A comparison of educational pedagogies*. Presentation to the participants of the Faculty Workshop Day, Hudson Valley Community College, Troy, NY.
- Maher, G., **Kirk, J.L.,** & Richardson, J.C. (2000, April). *Usability testing: Determining paths within computer-supported learning environments*. New England Educational Research Association Annual Conference: Portsmouth, NH.
- Kirk, J.L.,** & Dugan, R. (2000, March). *Design and evaluation of an educational technology questionnaire*. 14th Annual Edward F. Kelly Evaluation Conference: Latham, NY.
- Richardson, J.C., **Kirk, J.L.,** & Maher, G. (2000, April). *Evaluating the usability of content-expert designed software*. 14th Annual Edward F. Kelly Evaluation Conference: Latham, NY.
- Kirk, J.L.,** Newman, D.L., & Spaulding, D. (2000, February). *Stakeholder perceptions of flexible instructional period in the middle-level program*. Eastern Educational Research Association Annual Conference: Clearwater, FL.
- Spaulding, D., Newman, D.L., & **Kirk, J.L.** (2000, February). *Stakeholder perceptions of a middle-level program: Social-emotional and academic needs*. Eastern Educational Research Association Annual Conference: Clearwater, FL.
- Richardson, J.C., **Kirk, J.L.,** & Newman, D.L. (2000, February). *Teacher's perceptions of levels of technology integration in the classroom*. Eastern Educational Research Association Annual Conference: Clearwater, FL.

Program Evaluation Reports/Projects

Kirk, J. L. (2003-2005). *Mental Health/State Police coordination project implementation evaluation*. Bureau of Adult Services and Evaluation Research, New York State Office of Mental Health.

Kirk, J. L. (2003-2005). *Consumer perception of care survey development and implementation*. Bureau of Adult Services and Evaluation Research, New York State Office of Mental Health.

Kirk, J. L. (2004-2005). *Statistical and technical support to the development of the recovery oriented systems indicators project (ROSI) (national)*. Bureau of Adult Services and Evaluation Research, New York State Office of Mental Health.

Kirk, J. L. (2001-2002). *Data warehouse formative evaluation*. Bureau of Evaluation and Targeted Studies, New York State Office of Mental Health.

Kirk, J. L. (2001-2002). *Project Liberty: Crisis counseling assistance and training program: Quality management plan*. Bureau of Evaluation and Targeted Studies, New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Geehan, M. M., Reinhard, E., & Wilkinson, B. (2001). *Assisted Outpatient Treatment Formative Evaluation: Albany County*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Yezzi, L., Spaulding, D. T., & Wilkinson, B. (2000). *Assisted Outpatient Treatment Formative Evaluation: Columbia County*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Wilkinson, B., Geehan, M. M., & Spaulding, D. T. (2000). *Assisted Outpatient Treatment Formative Evaluation: Delaware County*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Geehan, M. M., Reinhard, E., & Wilkinson, B. (2000). *Assisted Outpatient Treatment Formative Evaluation: Dutchess County*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Spaulding, D. T. & Wilkinson, B. (2000). *Assisted Outpatient Treatment Formative Evaluation: Suffolk County*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Spaulding, D. T., Wilkinson, B., & Smith, J. (2000). *Assisted Outpatient Treatment Formative Evaluation: New York City*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, & Wilkinson, B. (2000). *Assisted Outpatient Treatment Formative Evaluation: Meta Report*. New York State Office of Mental Health.

Newman, D. L., **Kirk, J. L.**, Reinhard, E., & Wilkinson, B. (2000). *Evaluation of Otsego/Northern Catskills BOCES Even Start Family Literacy Program*. Albany, NY: Evaluation Consortium, University at Albany.

Newman, D. L. & **Kirk, J. L.** (2000). *Evaluation of Schenectady Goals 2000 Local Improvement Plan*. Albany, NY: Evaluation Consortium, University at Albany.

- Newman, D. L., Richardson, J. C., **Kirk, J. L.**, & Maher, G. (2000). *Rensselaer Polytechnic Institute Project Links: Mathematics and its Application Across the Curriculum, Year 3*. Albany, NY: Evaluation Consortium, University at Albany.
- Newman, D. L., Dugan, R., & Kirk, J. L. (2000). *Evaluation of QUESTAR III/BOCES SAANYS Workshop*. Albany, NY: Evaluation Consortium, University at Albany.
- Newman, D. L., Gibney, L. A., Powell, K. A., Richardson, J. C., Singer, M. S., & **Kirk, J. L.** (1999). *Niskayuna Central School District Middle School Program Evaluation of the Flexible Instructional Period*. Albany, NY: Evaluation Consortium, University at Albany.
- Newman, D. L., Singer, M. S., Fama, L., Powell, K. A., Richardson, J. C., & **Kirk, J. L.** (1999). *Niskayuna Central School District Middle School Program Evaluation of the Advocacy Program*. Albany, NY: Evaluation Consortium, University at Albany.

Guest Lecturer/Instructor

- Spring 2010 **Guest Speaker**, Texas Department of Criminal Justice Program Graduation
Gatesville Prison; Gatesville, TX
- Fall 1999 **Instructor**, Professional Development Workshop,
Evaluation in Context
Corinth Middle and High Schools, Corinth, NY
- Fall 1999 **Instructor**, Professional Development Workshop,
Evaluation of the Flexible Instructional Period in the Middle-level School
Lake Placid Middle School, Lake Placid, NY
- Spring 1999 **Guest Lecturer**, Corps of Cadets, United States Military Academy,
Role of the Command Sergeant Major
United States Military Academy, West Point, NY
- Spring 1999 **Guest Lecturer**, Cadet Candidates, United States Military Academy Preparatory
School
The Officer/Noncommissioned Officer Relationship
Fort Monmouth, NJ
- Fall 1998 **Guest Speaker**, POW/MIA Recognition Day
Montrose and Castlepoint, New York State Veterans Hospitals
- Spring 1998 **Guest Lecturer**, Cadet Candidates, United States Military Academy Preparatory
School
The Officer/Noncommissioned Officer Relationship
Fort Monmouth, NJ
- Spring 1997 **Guest Lecturer**, Cadet Candidates, United States Military Academy Preparatory
School
The Officer/Noncommissioned Officer Relationship
Fort Monmouth, NJ

- Fall 1995 **Guest Speaker**, United States Army Aviation Safety Noncommissioned Officer Course Graduation
Effective Aviation Safety through Experience and Education
Fort Hood, Texas
- Summer 1995 **Guest Speaker**, Primary Leadership Development Course Graduation
Leadership: Style and Effectiveness
Fort Hood, Texas
- Summer 1993 **Guest Speaker**, Primary Leadership Development Course Graduation
200 Years of Army Leadership
Fort Sherman, Panama Canal Zone
- Fall 1990 **Guest Speaker**, Primary Leadership Development Course Graduation
Leading Effectively: The Role of the Junior Noncommissioned Officer
Kitzingen, West Germany

Honors

Distinguished Service Award, Texas Counseling Association (2012)
Legion of Merit, United States Army
Meritorious Service Medal (6 awards), United States Army
Distinguished Graduate, Aircraft Quality Control Supervisor's Course, United States Army
Dean's List, University of Maryland

Service

Panelist for CSOTTE Fall Teacher Education Conference. *Transitioning to the Dean Position During a Pandemic: Reflections from Five Texas Deans.* #Teachers CAN: The Year of the Teacher. October 19, 2020 (Invited)

Panelist for Department Head Web-Based Convening. *What Department Heads Can Do.* Texas A&M University System Convening, July 13, 2020 (Invited).

Member, Dean, College of Business Administration search committee (2020)

Chair, Texas A&M University System SACSCOC Resource Collaborative (2019 – 2020)

Member, Board of Governors, Association of the United States Army (AUSA) (June 2019 – present)

Chair, Academic Council, Texas A&M University-Central Texas (2018 – 2020)

Member, Academic Council, Texas A&M University-Central Texas (2012- 2018; 2020 - present)

Member, Undergraduate Council (Ex-Officio), Texas A&M University-Central Texas (2016 – 2020)

Member, Deans and Chairs, Texas A&M University-Central Texas (2016 – 2023)

Member, Provost Council, Texas A&M University-Central Texas (2011 – present)

Member, Director, Research Support Search Committee (2015)

Member, Assistant Vice President for Technology-Enhanced Learning search committee (2015)

Member, Armed Services YMCA Board of Managers (2012 - 2017)

Member, Centroplex P-20 Regional Council Executive Board (2014 – 2016; 2018 - 2023)

Co-Chair, Texas A&M University-Central Texas Strategic Partners Educator Advisory Council (SPEAC) (2011 – 2016; 2020 - 2023)

Chair, Educator Preparation Council, College of Education, Texas A&M University-Central Texas (2011 – 2016; 2020 - 2023)

Member, Texas A&M University System College of Education Deans Council (2011 – 2016; 2020 - 2023)

Member, Council of Deans of Education, Texas Association of Colleges for Teacher Education (2011 – 2016; 2020 - 2023)

Member, Central Texas College Mental Health Program Advisory Committee (2011 – 2016)

Member, University Tenure and Promotion Committee, Texas A&M University-Central Texas (2010 - 2011)

Member, University Council, Texas A&M University-Central Texas (2011-present)

Chair, Experimental Psychology Thesis Committee (3) (2010, 2011, and 2013)

Chair, University Academic Assessment Committee, Texas A&M University-Central Texas (2009—2010)

Chair, Scholarship Committee, Tarleton State University—Central Texas (2007—2009)

Chair, Library Committee, Tarleton State University—Central Texas (2007—2008)

Member, Academic Planning Committee, Tarleton State University—Central Texas (2008—2011)

Chair, Psychology Department Faculty Search Committee, Tarleton State University—Central Texas (2007)

Member, Psychology & Counseling Faculty Search Committees (3), Tarleton State University—Central Texas (2006 – 2007)

Editor of Conference Proceedings, 14th Annual Edward F. Kelly Evaluation Conference, April 2000 (Latham, NY)

President, University at Albany (NY) Department of Educational Psychology and Methodology Graduate Student Organization (GSO) for academic years 1999-2000, 2000-2001, and 2001-2002

Coordinated multiple visits to local Veterans Administration Hospitals in the West Point, NY area between 1997 and 1999

Coordinated multiple food, clothing, and toy drives for needy soldiers and civilians in the West Point, NY community between 1997 and 1999

Served as the senior officer-in-charge of the United States Military Academy's Scuba Club, from 1998 to 1999—an organization certifying over 300 cadets per year in the lifelong sport of scuba diving

Tutor in elementary statistics at Central Texas College, Killeen, Texas—1995-1997

Teaching Credentials

Master Scuba Diver Trainer, Professional Association of Dive Instructors (PADI)

Professional Affiliations

Member, Texas Counseling Association (2006 – 2013)

Secretary/Treasurer, Texas Association for Assessment in Counseling and Education, Texas Counseling Association (2012-2013)

Senator, Mid-Texas Counseling Association, Texas Counseling Association (2006-2012)

Member, American Counseling Association (2006-2013)

Past President, Texas Association for Humanistic Education and Development (TAHEAD), Texas Counseling Association

Former Treasurer, Texas Association for Humanistic Education and Development (TAHEAD), Texas Counseling Association

Former Member and Past Vice President, West Point (NY), Chapter, Army Aviation Association of America (AAAA)

Former Member and Past Vice President, West Point (NY) Chapter, Association of the United States Army (AUSA)

Personal and Professional References

Available on request