

CAROLYN LORRAINE (LORRIE) WEBB, Ed.D.

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<https://orcid.org/0000-0002-5464-2848>

EDUCATIONAL BACKGROUND

- 2005** College of Education, Texas A&M University-Commerce, TX
Ed.D. in Supervision, Curriculum, & Instruction with an emphasis in Higher Education, along with a double minor in Educational Technology and Educational Administration
- 2000** College of Education, Texas A&M University-Commerce, TX
M.S. in Educational Technology with an emphasis on technology integration in diverse K-12 classrooms
- 1990** College of Education, Indiana University-Purdue University, IN
B.S. in Elementary Education with a minor in Early Childhood
-

LEADERSHIP EXPERIENCE (ordered by rank/level/importance)

Higher Education

2024-present

Dean of the College of Education & Human Development Texas A&M University-Central Texas

- Acting as Chief Executive Officer of the College
- Supervising and directing the teaching, research and service missions of the College and the University
- Making decisions or recommendations regarding budget, curricula, degree offerings, faculty and student recruiting, faculty development/tenure and promotion, fundraising, long range strategic planning, matters of academic quality, promotion of College interests, research planning and student mentoring for the College
- Supervising college planning, constructs college budget, seeks requisite funds from University's state budget, and allocates funds among the departments and research units of the college
- Overseeing faculty recruitment and development, including working with department heads on matters dealing with salary administration, promotion, and tenure
- Coordinating searches for, and recommends appointments of, department heads and research directors
- Promoting teaching and research excellence among faculty and submits recommendations for outstanding achievement awards when appropriate
- Overseeing the teaching, research and administrative functions within the college and delegates responsibility to appropriate staff members
- Participating with the College Development Officer in outside fund-raising activities
- Interacting with the Provost concerning state academic issues and corresponding budgets
- Supervising assigned staff

2021-2024

Associate Dean (effective August 1, 2023)

Assistant Dean & Interim Associate Dean in the College of Education & Human Development

Professor (tenured)

Texas A&M University-San Antonio

Responsibilities included:

- Assisted the COEHD dean in ensuring efficient college operations, serving as delegate as necessary
- Implemented processes & procedures to support accreditation & credentialing
- Maintained and ensured compliance with COEHD policies and procedures
- Coordinated with the director of the EPP to ensure smooth operations and compliance with TEA and TAC
- Served as the non-voting Chair of the College Curriculum Committee
- Advanced quality & integrity of academic programs
- Supported programs and departments through the curricular process, including identifying and proposing new programs
- Supported COEHD study abroad programs
- Led faculty professional development initiatives in the college
- Handled routine student complaints, escalating to the dean as appropriate
- Supported programs and departments in the acquisition and reporting of assessment and accreditation data
- Worked with the Dean and the Chairs to establish budgetary needs and advocating with the Dean for necessary resources
- Other duties as assigned

2009-2010

Assistant Dean for Academic Development & Planning

Texas Wesleyan University, Ft. Worth, TX

Responsibilities included:

- Reviewed all department level assessment materials
- Determined effectiveness of each department's assessment procedures
- Explored & developed tools for storing and analyzing assessment data
- Explored & developed tools for automating all assessment procedures
- Collaborated with faculty on required online surveys
- Trained faculty, department chairs, & program directors on system
- Developed training materials
- Designed Professional Development for faculty
- Collaborated with Center for Teaching & Learning on Professional Development opportunities

2017-2021

Department Chair & Professor (inaugural) of Department of Curriculum & Instruction

Professor (tenured)

Texas A&M University-San Antonio

Responsibilities included:

- Personnel – hiring, evaluating faculty, staff, graduate student worker, & work study
- Budget Management
- Undergraduate Degree with 8 different concentrations
- Graduate Degree plans
- Curriculum Proposals

- SACS-COC annual documentations
- TEA compliances within courses
- Schedule – times & days for approximately 60 sections each semester; assigning instructors (full & part time)

In addition, I continued to teach a minimum of 1 class per semester and serve on multiple committees across the campus.

- **Study Abroad Sponsor:** Italy (2018)

2012-2016

Program Coordinator

Program of Curriculum & Instruction
Texas A&M University-San Antonio

Responsibilities included:

- SACS-COC IEPs & IERs
- Scheduling
- Curriculum Revisions
- Course Substitution Approvals
- Degree Plan Revisions
- Special Projects as assigned by Department Chair
- Adjunct Recruitment
- Mentoring New Faculty

2015-2016

Faculty Senate: President

Texas A&M University-San Antonio

2014-2015

Faculty Senate: President Elect

Texas A&M University-San Antonio

2022-present

Represented A&M-SA at monthly A&M System College of Education Deans meetings

2023-present

Institutional Representative for A&M-SA

Texas Women in Higher Education

2022-2025

AACTE Programmatic Advisory Committee on Innovation and Technology

Co-Chair 2023-2025

American Association of Colleges for Teacher Education

2021-2023

SIG: Faculty Development

Co-Chair 2021-2023

Society for Informational Technology & Teacher Education

2019-2021

Co-Chair, First Year Seminar Committee

Texas A&M University-San Antonio

2017-2019

Chair, Jag Trax Committee

Texas A&M University-San Antonio

2015-2016

Chair, Jaguar Tracks Sub-Group

Co-Chair, Foundations of Excellence (Learning & Diversity) Sub-Group

Texas A&M University-San Antonio

2014-2016

Chair, Undergraduate Curriculum Committee

*An unabridged CV is available upon request.

Texas A&M University-San Antonio

2007-2009

Chair, e-Portfolios ad hoc Committee
Texas Wesleyan University, Fort Worth, TX

Secretary, General Education Curriculum Committee
Texas Wesleyan University, Fort Worth, TX

2006-2008

Chair, Technology Strategic Planning Committee
School of Education, Texas Wesleyan University, Fort Worth, TX

School Districts

1999-2003

Master Teacher

Richardson ISD, Richardson, TX
Assisted new teachers with curriculum, instruction, and assessment issues. Assigned to twelve campuses from various sections of the district with diverse needs. Planned with teachers, as well as modeled lessons for them using the Language Arts TEKS. Provided staff development at the district and campus levels pertaining to Literacy Blocks and 6 Traits of Writing, as well as the Reading and Writing TAKS tests.

1998-1999

Technology Curriculum Coordinator

Utley Middle School, Rockwall, TX
Designed and implemented a new computer literacy program to teach the Middle School Technology Application TEKS through core classroom content instead of as a separate class. Trained the teachers on campus to integrate technology into their curriculum and to use the software programs available. Responsible for making sure that the Computer Literacy TEKS, as well as the other TEKS involving technology were being covered appropriately. Met with teachers during their conference times to consult and oversaw the computer lab and two Technology Magnet 6th grade classrooms.

Spring 2004

Supervising Teacher for Student Teacher
Canyon Creek Elementary, Richardson, TX

Spring 1995

Supervising Teacher for Student Teacher
East La Vega Intermediate School, Waco, TX

PROFESSIONAL EXPERIENCE (ordered chronologically)

Higher Education

2014-2017

Associate Professor (tenured)

Texas A&M University-San Antonio

Taught a full course load in the College of Education & Human Development. Developed syllabi, instruction, & assessments for courses in general curriculum, Language Arts methodology, Educational Technology, Classroom Management, and graduate courses in Technology and content area methodology.

- **Study Abroad Sponsor:** Finland & Sweden (2015); Cuba (2016)

2010-2014

Assistant Professor

Texas A&M University-San Antonio

Taught a full course load in the School of Education. Developed syllabi, instruction, & assessments for courses in Language Arts & Reading methodology, Math methodology, Social Studies methodology, Science methodology, Educational Technology, Classroom Management, and graduate courses in Technology and content area methodology.

- **Study Abroad Sponsor:** Amsterdam, Brussels, London, Paris (2014)

2006-2010

Assistant Professor

Texas Wesleyan University, Ft. Worth, TX

Taught a full course load in the School of Education. Developed syllabi, instruction, and assessments for courses in Computers as a Classroom Tool, Instruction & Assessment, Classroom Management, and Reading/Language Arts and Math Methodology, along with graduate level courses in Philosophy and Cross-Cultural Communications.

2004

Teaching Assistant

Texas A&M University-Commerce, TX

Assisted professor in teaching graduate level course on Integrating Educational Technology into the Classroom. Assisted in development of lessons on WebQuests, Webpage Design, and Multimedia integration with Language Arts. Also assisted in evaluating student projects and entering grades into the system. Monitored student progress both in class and online, as well as assisted students in need of additional help.

2003-2009

Instructor

University of Phoenix-Online, Phoenix, AZ

Developed and implemented lectures, lesson plans, and evaluation rubrics for online graduate classes in education, including Action Research Proposal class, Legal & Ethical Issues in Education, Integrating Educational Technology in the Classroom, and Curriculum Constructs & Assessment: Reading & LA.

School Districts

1991-2006

Teacher (K, 1st, 4th, 5th, 6th, 7th, & 8th grades)

Richardson ISD, Richardson, TX

Rockwall ISD, Rockwall, TX

La Vega ISD, Waco, TX

Malone ISD, Malone, TX

Developed and taught lessons to address the diverse needs of the students and based on the Texas Essential Knowledge and Skills in the areas of ELA, Math, Science, Social Studies/History and Technology.

Consulting:

Compensated

1995-2010

Topics:

Neuroscience of Learning: Brain-based Teaching & Learning

Tribes TLC (developed by Jeanne Gibbs)

Thematic Curriculum Writing

Consulting:

*An unabridged CV is available upon request.

Noncompensated
1998-2005

Topics:

6 Traits of Writing
Technology Integration in the Curriculum
Technology in a Brain-Compatible Classroom
Claymation

SCHOLARSHIP & PROFESSIONAL DEVELOPMENT

External Grants:

Webb, L. & Kapavik, R. (2022) Educator Preparation Program Planning Grant. Funding awarded by The *Texas Higher Education Coordinating Board* \$48,000.

This project will be used to develop an innovative plan for degree completion strategies for educator preparation programs. The innovation plan will be based on multi-tiered, technological supports that will be woven throughout their academic experiences during pre-field residency and early residency. The completed plan/deliverable will be submitted to the THECB for consideration of further grant monies.

Webb, L., Kapavik, R., Mudge, S., Scott, L., Garcia-Alvarado, S., Burgard, K., & Sheperis, C. (2021). Being Intentional as an MSI: Building & Sustaining Transformational Educators. (2021-2024). Funding awarded by the *Branch Alliance for Educator Diversity* \$395,561.

The project seeks to improve its educator preparation program based on key milestones in the areas of quality, sustainability, impact, and scale – all in regard to closing the educator diversity gap and advancing the field of educator preparation at this Hispanic Serving Institute.

Sheperis, C., Mudge, S., **Webb, L.**, Jozwiak, M., Brezinski, H. (2019). Raise Your Hand Texas Continuous Improvement Plan. Funding awarded by the *Raising Texas Teachers: Charles Butt Foundation* \$175,000.

The project seeks to develop and maintain a continuous improvement plan for preparing teacher candidates (2019-2022).

Update: The project was placed on hold after Year 1 (2020) due to the pandemic. In Fall 2022, the project resumed funding and implementation for Year 2 with **Webb, L.** as Primary Investigator.

Webb, L., Janysek, D. M., Jozwiak, M. M., & Sheperis, C. (2020). ASPIRE-ing SELF: Addressing students' Social, Emotional, Literacy, and Family empowerment through teacher professional development. *Supporting Effective Educator Development – U.S. Department of Education*.

This project invests in 13 Qualified Opportunity Zones (QOZ) as it seeks to create educational equity by providing high-quality professional development to teachers in 7 school districts in San Antonio, Texas. The professional development is focused on a Literacy-Based Instructional Design Model that employs evidence-based practices to promote literacy, social/emotional and cultural competence.
Total award amount: \$7,500,000 Award *Not Funded*.

Manuscripts Published:

*An unabridged CV is available upon request.

Lorrie Webb: 6 of 14
1/3/2025

Books

Webb, C. L., & Lindner, A. L. (Eds.). (2022). *Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices*. IGI Global.
<https://doi.org/10.4018/978-1-6684-5478-7>

Kirk, L. & **Webb, L.** (2001). *Planning guide for integrated thematic instruction*. Susan Kovalik & Associates: Covington, WA.

Book Chapters

Lindner, A. L., & **Webb, C. L.** (2022). Educational Technology: A Systematic Review of the Literature. In C. Webb, & A. Lindner (Ed.), *Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices* (pp. 1-15). IGI Global.
<https://doi.org/10.4018/978-1-6684-5478-7.ch001>

Webb, C. L., Barrios, A. M., & Kohler, K. L. (2021). Classroom Management, Lesson Planning, and Technology Integration . . . Oh My!: Ways to Cope With Online Pedagogical Practices. In M. Niess, & H. Gillow-Wiles (Ed.), *Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning* (pp. 583-603). IGI Global. ISBN13: 9781799872221
<https://doi.org/10.4018/978-1-7998-7222-1.ch028>

Webb, L. (2012). Visit to "Cuidad Escolar Libertad." In L. Hall & T. Raphael (Eds.), *Literacy Delegation to Cuba: International Reading Association*, October 10-15, 2011 (p. 14). blurb.com: Blurb Inc.

Refereed Articles

Webb, C. L., Kohler, K. L., & Piper, R. E. (2021). Teachers' preparedness and professional learning about using educational technologies during the COVID-19 pandemic. *Journal of Online Learning Research*, 7(2). 113-132.

Webb, C. L. & Kapavik, R. R. (2020). Using literacy connections to build classroom community: The story of a teacher, students, and Harry Potter. *International Journal of Social Policy and Education*, 2(9), 1-4.

Barteau, H. L. & **Webb, C. L.** (2019). Incorporating Socialist Educational Practices within a Democratic Society: A Comparison of the United States and Cuba's Education Systems. *Review of Education, Pedagogy, and Cultural Studies*,
<https://doi.org/10.1080/10714413.2019.1635372>

Kapavik, R. R. & **Webb, C. L.** (2018). Lessons from Cuba: Community projects and learning experiences for children. *Childhood Education Innovations*, 94(6), 33-38.

Kapavik, R. R. & **Webb, C. L.** (2018). Cuba's Barbe Parque: Children at play in the shadows of history and community. *Childhood Explorer*, Autumn 2018,
<https://www.childhoodexplorer.org/barbe-parque>.

Jurica, J., **Webb, C. L.,** & Herrington, D. E. (2017). The use of technology in K-12 classrooms. *Schooling*, 8(1), 1-6.

- Webb, C. L. & Kapavik, R. R. (2017).** Motivated by the movies: How Hollywood influences preservice teachers' pedagogical knowledge. *International Journal of Education and Human Developments*, 3(3), 10-13.
- Webb, C. L. & Kapavik, R. R. (2016).** Bringing science to life: Third graders in action. *Schooling*, 7(1), 1-6.
- Webb, C. L. & Kapavik, R. R. (2015).** Content area vocabulary videos in multiple contexts: A pedagogical tool. *Journal of Educational Multimedia and Hypermedia*, 24(1), 75-92.
- Webb, C. L., Pittman, R., & Vera, D. (2014).** "I Thought I was ready": Reflections of pre-service teachers after simSchool. *EdTechnology Ideas Journal*, 1(3), Article #2.
- Webb, C. L. (2013).** Cell phones in the classroom: Don't put them away just yet! *Kappa Delta Pi Record*, 49(4), 180-183.
- Webb, L. & Jurica, J. (2013).** Technology & new teachers: What do school districts expect from their new hires? *National Forum of Educational Administration and Supervision Journal*, 30(3), 58-68.
- Kapavik, R. R., & **Webb, C. L. (2012).** Education professors' understanding of the college and career readiness standards: A statewide study. *Southwest Teaching and Learning Journal* 2(1), 34-40.
- Webb, C. L. & Kapavik, R. R. (2012).** Contextualizing content area vocabulary: A 21st century approach. *Journal of Content Area Reading*, 9(1), 5-26.
- Kapavik, R. R. & **Webb, C. L. (2011).** Mathematical vocabulary videos in multiple contexts: A pedagogical tool. *Southwest Teaching and Learning Journal*, 1(1), 84-97.
- Webb, L. (2011).** Supporting technology integration: The school administrators' role. *National Forum of Educational Administration & Supervision Journal*, 28(4).
- Webb, C. L. (2007).** Technology integration by new teachers: do attitudes play a part? *TCEA Technology Research Symposium*, 1, 163-171.

Nonrefereed Articles

- Webb, L. & Piper, R. (2021).** 5 simple tips for parents who will still be co-teachers when kids go back to school. *The Conversation*, <https://theconversation.com/5-simple-tips-for-parents-who-will-still-be-co-teachers-when-kids-go-back-to-school-162487>
- Webb, C. L. (2006).** Technology integration by new teachers: Is college preparing our future educators? *Wesleyan Graduate Review*, 5(1), 7-16.

Refereed Proceedings

- Jin, Y., McVey, M., Christensen, R., Asim, S., Howe, K., Cheon, J., Rutledge, D., Ardito, G., Johnson, L., **Webb, L.** & Lipsmeyer, L.L. (2023). Modeling innovative technology use in teacher education and professional development Part 2. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1666–1669). New Orleans, LA, United States: Association

for the Advancement of Computing in Education
(AACE). <https://www.learntechlib.org/primary/p/222097/>

Piper, R., **Webb, L.** & Kohler, K. (2022). Teachers, Students, and the Pandemic: How do we Move Forward?. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 684-687). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 27, 2022 from <https://www.learntechlib.org/primary/p/220812/>.

Jurica, J. & **Webb, L.** (2016). The Use of Technology in K-12 Classrooms. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2887-2892). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Webb, C. L., & Kapavik, R. R. (2012). Using digital media to enhance contextual understanding of vocabulary: A follow-up study. *Southwest Teaching and Learning 2012 Conference Proceedings*, 26-30.

Webb, L. (2010). Technology Integration by Faculty. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1814-1819). Chesapeake, VA: AACE.

Paper Presentations: International Refereed

Jin, Y., McVey, M., Christensen, R., Asim, S., Howe, K., Cheon, J., Rutledge, D., Ardito, G., Johnson, L., **Webb, L.** & Lipsmeyer, L.L. (2023). Modeling innovative technology use in teacher education and professional development Part 2. Symposia presented at the 2023 Annual Society for Information Technology and Teacher Education (SITE) Conference. <https://www.learntechlib.org/primary/p/222097/>

Piper, R., **Webb, L.**, & Kohler, K. (April 2022). *Teachers, Students, and the Pandemic: How do we Move Forward?*. Society for Information Technology and Teacher Education, San Diego, CA.

Kapavik, R.R. & **Webb, L.** (2016). *Lessons from Cuba: Community projects and learning experiences for children*. Innovation and Leadership in Education Conference, Calgary, Canada.

Jurica, J. & **Webb, L.** (2016). *The use of technology in K-12 classrooms*. Society for Information Technology and Teacher Education, Savannah, GA.

Webb, L. & Pittman, R. T. (2014). *"I thought I was ready": Reflections of preservice teachers after simSchool*. Hawaii International Conference on Education, Honolulu, HI.

Webb, L., Vera, D., & Pittman, R. (2013). *"I thought I was ready": Reflections of preservice teachers after simSchool*. Society for Information Technology and Teacher Education, New Orleans, LA.

Pittman, R. T., **Webb, L.**, Wilson, J. C. (2012). *I can write, but I am not a writer: Applying instructional strategies to improve students' written expression*. International Dyslexia Association, Baltimore, MD.

Butler, A., Donnell, W., Hall, L., Herrera, S., Pomerantz, F., **Webb, C. L.** (2012). *Social and Cultural Practices Influencing Literacy Learning in Cuba*. International Reading Association, Chicago, IL.

Wilson, J., Dorrycott, G., Pittman, R., **Webb, C. L.** (2012). "You Are Really Going to Make Me Do this?": *Learning About Digital Literacies Through Digital Literacies*. International Reading Association, Chicago, IL.

Webb, L. & Kapavik, R. R. (2012). *Mathematical Vocabulary Videos in Multiple Contexts: a Pedagogical Tool*. Society for Information Technology & Teacher Education Annual Conference, Austin, TX.

Webb, L. (March 2010) *Technology Integration by University Faculty*. Society for Informational Technology & Teacher Education Annual Conference, San Diego, CA.

Webb, L. (March 2009) *Preparing Educators to Promote Social Justice*. Oxford Round Table, Oxford, England.

Webb, L. (March 2007) *Technology Integration by New Teachers: Is College Preparing Our Future Educators?* Society for Information Technology & Teacher Education Annual Conference, San Antonio, TX.

National Refereed

Dieker, L., Karchmer-Klein, R., Kennedy, M., McVey, M., Moody, R., Slykhuis, D., Sykora, C., **Webb, L.** (2023) *Technology Pledge into Practice: How the Digital Equity & Transformation Pledge Creates Digital Efficacy at EPPs*. American Association of Colleges for Teacher Education, Indianapolis, IN.

Webb, L. & Kapavik, R. R. (2019) *Community Building with Harry Potter: A Personal Story from a Teacher and Her Students*. Kappa Delta Pi Annual Conference, Norfolk, VA.

Kapavik, R. R. & **Webb, L.** (2019) *Second Career Educators: Measuring the Efficacy of Military Service Veterans Who Become Teachers*. Kappa Delta Pi Annual Conference, Norfolk, VA.

Webb, L. & Kapavik, R. R. (2017) *Motivated by the Movies: How Hollywood Influences Preservice Teachers' Pedagogical Knowledge*. Kappa Delta Pi Annual Conference, Pittsburg, PA.

Mahan, M., Spicer-Runnels, A., Verhasselt, H., & **Webb, L.** (2016) *Champions of Collaboration: A Holistic Approach to Hispanic Student Success*. Hispanic Associations of Colleges & Universities, San Antonio, TX.

Kapavik, R. R. & **Webb, L.** (2014) *Going Global: Leading Preservice Teachers Abroad*, National Council for the Social Studies, Boston, MA.

Kapavik, R. R. & **Webb, L.** (2012) *Contextualizing Content Area Vocabulary: A 21st Century Approach*, American Educational Research Association, Vancouver, BC.

Kapavik, R. R. & **Webb, L.** (2012) *Making Vocabulary Words come Alive: A Research Study with 3rd Graders*. Association of Teacher Education Conference, San Antonio, TX.

Webb, L. (Feb 2011) *Technology Needs of New Teachers*. Association of Teacher Education Conference, Orlando, FL.

Webb, L. (February 2010) *Preparing Educators to Promote Social Justice*. Association of Teacher Educators Annual Meeting, Chicago, IL.

Webb, L. (August 2008) *Critical Thinking Through Technology Use*. Association of Teacher Educators Summer Meeting, Washington, DC.

State Refereed

Webb, L. & Kapavik, R. R. (October 2015) *International Travel: Impacting Pre-Service Teachers' Experiences*. Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

Webb, L. (October 2010) *Technology Needs of New Teachers*. Consortium of State Organizations for Texas Teacher Education, Houston, TX.

Webb, L. (March 2010) *Preparing Educators to Promote Social Justice Through Multiculturalism*. The Texas Chapter of the National Association for Multicultural Education, Denton, TX.

Webb, C. L. (February 2007) *Technology Integrations by New Teachers: Do Attitudes Play a Part?* Texas Computer Education Association Annual Conference, Austin, TX.

State Nonrefereed

Webb, L. (June 2010) *Technology Needs of New Teachers*. Texas Association of Teacher Educators Summer Conference, Austin, TX.

Webb, L. (February 2010) *Critical Thinking Through Technology Use*. 21st Century Skills for Digital Learners: Sharing What Works in Teacher Preparation, Texas Education Agency, Austin, TX.

Regional Refereed

Webb, L. & Kapavik, R. R. (March 2012) *Using Digital Media to Enhance Contextual Understanding of Vocabulary: A Follow-Up Study*. Southwest Teaching and Learning Conference, San Antonio, TX

Kapavik, R. R. & **Webb, L.** (March 2012) *Education Professors' Understanding of the College and Career Readiness Standards: A Statewide Study*. Southwest Teaching and Learning Conference, San Antonio, TX

Webb, L. & Kapavik, R. R. (February 2012) *Enriching Vocabulary Development through the Use of Technology*. Teaching with Technology Conference, Texas A&M University, College Station, TX

Kapavik, R. R. & **Webb, L.** (April 2011) *Contextualizing Content Area Vocabulary: Digitally Enhancing Field-Based Learning*. Southwest Teaching and Learning Conference, San Antonio, TX

Local Refereed

Webb, L. (September 2012) *Teaching with Zing: Great Technologies for the Classroom*. Faculty Forum, Texas A&M University-San Antonio, San Antonio, TX.

Webb, L. (April 2010) *Cell Phones as a Learning Tool*. University College Day, Texas Wesleyan University, Fort Worth, TX.

Webb, L., Newton, W., Jones, H. (April 2010) *The Effect of Physical Activity on Academic Performance*. University College Day, Texas Wesleyan University, Fort Worth, TX.

Editorial Work:

2020-present Manuscript Reviewer for National Journals
Journal of Technology and Teacher Education
Contemporary Issues in Technology and Teacher Education - Current Practices
Southeastern Regional Association of Teacher Educators (SRATE) Journal

2012, 2013, & 2016 Manuscript Reviewer for National Journal
Action in Teacher Education

2012 & 2013 Manuscript Reviewer for State Conference
Texas Association of Literacy Educators

2011 & 2012 Manuscript Reviewer for Local Journal
Southwest Teaching & Learning

2006 Full Paper Session Reviewer
Society for Informational Technology & Teacher Education Conference

SERVICE TO THE PROFESSION

Professional Organization Memberships:

International

Society for Informational Technology & Teacher Education
2007-present

SIG: Faculty Development, **Co-Chair** 2021-2023

Association for the Advancement of Computing in Education
2007-present

International Society for Technology in Education
2010-present

National

American Association of Colleges for Teacher Education
2020-present

AACTE Programmatic Advisory Committee on Innovation and Technology, 2022-2025
Co-Chair 2023-2025

American Conference of Academic Deans
2021-present

Kappa Delta Pi
2012-present

Association of American Colleges & Universities

*An unabridged CV is available upon request.

Annual Meetings Attended: 2016
Association of Teacher Educators
2008-2024
President Elect of Technology SIG: 2011

Regional/State

Texas Women in Higher Education
Annual Meetings Attended: 2017, 2023
Institutional Representative 2023-2024
Texas Association for Teacher Educators
2010-present
Consortium of State Organizations for Texas Teacher Education
2015-present

SERVICE TO THE UNIVERSITY

2010-2024 Texas A&M University-San Antonio
Academic Appeals Committee
Academic Misconduct
Advisory Council to develop a Faculty Senate
Alternative Transportation
Assessment Division Committee
Bookstore Advisory Council
Chancellor's Academy of Teacher Educators selection committee
Distant Learning Committee
Downward Expansion Committee
Entrance Requirements
Faculty Advisor: Sigma Delta Lambda Sorority, Epsilon Chapter
Faculty Compliance & Grievance Committee
Faculty Senate
First Year Seminar
Informational Technology Advisory Council
Institutional Effectiveness Committee
IT Strategic Planning Committee
Jag Trax
National Model for Student & Academic Success: Core Group, Super Group,
Jaguar Tracks Sub-Group, Foundations of Excellence (Learning &
Diversity) Sub-Group, ePortfolios Sub-Group
QR Advisory Council
SACS Alignment Division Committee
SACS-COC Faculty & Program Development Committee
Search Committees: Provost, Assistant Vice President for IT, 3 English Faculty,
Assistant Professor for Curriculum & Instruction, School Head, Assistant
Professor for Early Childhood, DSS Case Worker
School of Education Curriculum Committee
Undergraduate Curriculum Committee
University Assessment, Planning, & Budget Committee
University Resource Commission
Web Committee
Women @ Work

Women's History Month

2006-2010 Texas Wesleyan University, Fort Worth, TX
Athletic Committee
Distance Education Committee
e-Portfolios ad hoc Committee
Faculty Sponsor, Student Education Association
General Education Curriculum Committee
Technology Strategic Planning Committee
University College Day Committee
