



ACP Process Overview

Application Process

The application process will consist of an application, content knowledge screening, transcript articulation with minimum courses, certification subject-specific hours, and GPA requirements, proof of professional liability coverage, and an interview to demonstrate the applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.

For more details, review the EPP handbook, EPS website, and application.

Testing

One of the required foundations for teacher certification is the successful challenge of the Texas Examination of Educator Standards (TExES). A score of PASS on this examination indicates the ability to provide the necessary tools to facilitate learning in a public-school classroom. Test procedures include test preparation, representative exam on campus, and TExES. Not being prepared for each test will cost the student time, money, and may delay program progression. Review the EPP handbook for test requirements to proceed in the program and to practicum / internship.

Practicum

The practicum is the culminating experience leading to teacher certification. Teacher candidates are required to display knowledge, skills, and attitudes about teaching and learning developed through specialized coursework and training. There are two practicum options for our program. One practicum option is the PAID full-time yearlong internship as teacher of record (employed by the district) or UNPAID full-time semester of clinical teacher on an assigned placement. Practicum must be within 60 miles of the main campus. Practicum dates start and end outside of the university calendar.

For the unpaid one semester practicum, there is a form you must complete with strict deadlines. To complete this form, you must be done with your TExES, 50 hours of field based experience, and in the last weeks of your courses. The placement request forms are due the middle of November for a January placement and June 1 for an August placement.

For more information, review the EPP handbook, intern manual, and EPS Canvas page.

Standard Certification

The candidate will undergo a criminal history background check prior to intern and standard certification. More information can be found on the TEA website.



The candidate must complete all pre-practicum and practicum expectations to include documentation, attendance, formal and informal observations, testing, field supervisor and mentor recommendations, additional trainings, and demonstration of proficiency in each of the educator standards. The program must be complete with a degree conferral.

For more information, review the EPP handbook, practicum manual, and benchmark tracking form.

EDUCATOR PREPARATION SERVICES

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TEXAS A&M
UNIVERSITY
CENTRAL TEXAS.

Texas A&M University-Central Texas
Teacher Certification –ACP
Application Checklist and Information Packet
2024-2025 Academic Year

Thank you for applying for the Educator Preparation Program (EPP) for initial teachers. Gather the needed documents and attach everything to your application. This is your checklist. Active links are on this checklist (copies may not include links)

*All emails will be sent to the student’s TAMU-CT email address only so check it often.

Your Name:		Your Warrior Student ID:
What certification area and grade levels are you applying for?		
ADMISSION REQUIREMENTS	NOTES	Check as you complete
FIRST STEP: University Graduate School Admission	This must be done BEFORE you apply to the EPP	
You will attach your unofficial transcripts to the application	Final Unofficial transcripts are attached to your application showing Bachelor’s degree, date, and final GPA. These are also used to count your content credits to decipher the correct content screen test to take. Students must submit all official transcripts to the university admissions department for transcript articulation. This application only needs unofficial	
RULE §230.11(a)(5) English Language Proficiency	If bachelor’s degree is from out of the country, email educatorprep@tamuct.edu for more information about the TOEFL iBT and approved vendors for transcripts	
2.50 GPA overall or in last 60 to include semester where 60 th occurred	Your bachelor’s degree conferral must show at least a 2.5 GPA	
§227.10(a)(4) 12 SCH subject-specific content area UNLESS...	Example: Cert is ELAR then you need 12 SCH of ENG credits	
Math or Science 4-8 or 7-12 must have 15 SCH subject-specific content area	Business, economics, accounting, etc courses do not count for math	
Content Screening Test PACT Pass OR Certify Teacher Pass* (*≥70% in each subject for EC-6) Certify Teacher promo code: TAMUCT4728 ; use school email address and Chrome	If student meets the above SCH in subject-specific content --> Certify Teacher *Certify Teacher works best with Chrome and use student email; double check your test number (EC-6 is 391) If student does NOT meet the above SCH in subject-specific content --> PACT Double check test numbers	

	Test:	Score(s):
Interview – recorded video based; rubric and questions below	You will list the link to your video on the application; be sure your video link is shareable	
Professional Liability Insurance	See application for details	
Create TEA Account and include number on application	<p>Create a TEA Account: https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet Request a new user account, Complete information, Organization Type is "Educator"</p> <p>If you already have a TEA number, it will be listed on the same site above. It is a 7-digit number and not the same as your district's ID number. Contact your HR to confirm</p>	
EPP Application via the Ed Portal	<p>Educator Portal --> Sign in --> Login using University SSO --> Texas A&M University-Central Texas --> log in with your university email and password</p> <p>Admissions (left side of screen) --> Initial Teacher Application --> Start Application</p>	
Review the most current EPP handbook on the website	Texas A&M University-Central Texas website	



TEXAS A&M
UNIVERSITY
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Texas A&M University-Central Texas Candidates for Texas Certification Admission Applicant Interview Questions and Rubric

In an interview type video, answer the questions listed below. To record your interview, we recommend you use the Studio link in Canvas. This allows for you to pause a video and edit when you are done.

You will share the video link in your application.

Interview Questions

1. Please tell us about your background and your journey to TAMUCT?
2. Why do you want to become a **[insert content area]** teacher?
3. What would you find most rewarding AND most challenging about the teaching profession?
4. How would you communicate promptly and professionally with parents who may not have internet in the home?
5. In a conversation with peers, someone makes a culturally insensitive remark. What action would you take?
6. How would you develop a positive rapport with your students at the beginning of the school year?
7. Describe the top three characteristics of a highly effective teacher.

Texas A&M University Central Texas A&M University - Central Texas
 Educator Preparation Program
 Interview Rubric 2023-2024 Academic year

Outcomes	Exceptional Evidence (5)	Strong Evidence (4)	Proficient Evidence (3)	Little Evidence (2)	No Evidence (1)
Engage in Self Reflection On how my experiences and bias shape my practice and act to better serve my educational community. (Q1)	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
Justify my decisions based upon careful consideration and awareness of impact (Q2)	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
Exhibit a positive attitude toward the teaching profession, staff, and students. (Q3)	Applicant's response presents significant information and elaborates with two or more relevant challenges and rewards.	Applicant's response presents detailed information and elaborates with one relevant challenge and one relevant reward.	Applicant's response presents appropriate information and elaborates with one relevant challenge and one relevant reward.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
Communicate promptly and professionally with others. (Q4)	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
Recognize and address matters of inequity, injustice, or discrimination. (Q5)	Applicant's response presents an insightful action with multiple details.	Applicant's response presents an appropriate action with detailed explanation.	Applicant's response presents an appropriate action with adequate explanation.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
Develop high-quality relationships with students, learning about	Applicant's response presents appropriate information and elaborates	Applicant's response presents appropriate information and elaborates	Applicant's response presents appropriate information and	Applicant's response presents little evidence.	Applicant's response does not address the

their beliefs, values, traditions, and social and academic abilities to enhance my teaching effectiveness. (Q6)	with three or more relevant details and examples.	with two relevant details and examples.	elaborates with one relevant detail OR example.		question OR does not answer the question.
Uphold laws and ethical codes governing the profession; exhibit a positive attitude toward the profession; accept responsibility for helping all students succeed. (Q7)	Applicant's response presents appropriate information and elaborates with three relevant characteristics.	Applicant's response presents appropriate information and elaborates with two relevant characteristics.	Applicant's response presents appropriate information and elaborates with one relevant characteristic.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.

Comments

Testing Process

