



## **Clinical Teacher / Resident Expectations**

### **Process Overview**

#### **Application Process**

The application process will consist of an application, content knowledge screening, transcript articulation with minimum courses, certification subject-specific hours, and GPA requirements, proof of professional liability coverage, and an interview to demonstrate the applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.

For more details, review the EPP handbook, EPS website, and application.

#### **Testing**

One of the required foundations for teacher certification is the successful challenge of the Texas Examination of Educator Standards (TExES). A score of PASS on this examination indicates the ability to provide the necessary tools to facilitate learning in a public-school classroom. Test procedures include test preparation, representative exam on campus, and TExES. Not being prepared for each test will cost the student time, money, and may delay program progression. Review the EPP handbook for test requirements to proceed in the program and to practicum.

#### **Practicum**

The practicum is the culminating experience leading to teacher certification. Teacher candidates are required to display knowledge, skills, and attitudes about teaching and learning developed through specialized coursework and training. Clinical experiences occur outside the university calendar (before and after university start and end dates) and follows district calendars. Certification requires candidates to experience the first and last days of school.

The practicum will consist of two routes. Yearlong Residency is for all BS Education students and paired with aligned courses. Residents will be expected to be at their placements 3-4 days for the entirety of the school day two semesters. Education Minor students will participate in clinical teaching practicum five days a week for one 16-week semester.

For more information, review the EPP handbook, practicum manual, placement request form, and EPS Canvas page.

#### **Standard Certification**

The candidate will undergo a criminal history background check prior to standard certification. More information can be found on the TEA website.



The candidate must complete all pre-practicum and practicum expectations to include documentation, attendance, formal and informal observations, testing, field supervisor and mentor recommendations, additional trainings, and demonstration of proficiency in each of the educator standards. The program must be complete with a degree conferral.

For more information, review the EPP handbook, practicum manual, and benchmark tracking form.

## **EDUCATOR PREPARATION SERVICES**

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**TEXAS A&M**  
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Texas A&M University-Central Texas  
**Teacher Certification – UG**  
Application Checklist and Information Packet  
2024-2025 Academic Year

Thank you for applying for the Educator Preparation Program (EPP) for initial teachers. Gather the needed documents and attach everything to your application. This is your checklist. Active links are on this checklist (copies may not include links)

\*All emails will be sent to the student’s TAMU-CT email address only so check it often.

<b>Your Name:</b>		<b>Your Warrior Student ID:</b>
<b>What certification area and grade levels are you applying for?</b>		
<b>ADMISSION REQUIREMENTS</b>	<b>NOTES</b>	<b>Check as you complete</b>
Have you completed at least 54 SCH towards degree?		
2.50 GPA overall or in last 60 to include semester where 60 <sup>th</sup> occurred	What is your current OVERALL (not institutional) GPA:	
Have you completed at least 12 SCH in subject-specific content area ( <i>grade of C or better</i> ) *Math requires 15 SCH	Example: Cert is ELAR then you need 12 SCH of ENG credits	
Review your Degree Works with an Academic Advisor to make sure you have all your required core credits		
<a href="#">Certify Teacher PASS*</a> promo code: <b>TAMUCT4728</b> and use your <b>university</b>	<a href="#">CHECK test number</a> (TExES Exam Codes) for your content area. Faculty or EPS office can help / confirm (EC-6 is 391)	

<p><b>email; works best with Chrome</b>  (*≥ 70% or higher in each subject for EC-6)</p>		
<p>Interview – recorded video based; rubric and questions below</p>	<p>You will list the link to your video on the application; be sure your video link is shareable</p>	
<p>Professional Liability Insurance</p>	<p>See application for details</p>	
<p>Create TEA Account and include number on application</p>	<p>Create a TEA Account:  <a href="https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet">https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet</a>  Request a new user account, Complete information, Organization Type is "Educator"</p> <p>If you already have a TEA number, it will be listed on the same site above. It is a 7-digit number and not the same as your district’s ID number. Contact your HR to confirm</p>	
<p>EPP Application via the Ed Portal</p>	<p><a href="#">Educator Portal</a> --&gt; Sign in --&gt; Login using University SSO --&gt; Texas A&amp;M University-Central Texas --&gt; log in with your university email and password Admissions (left side of screen) --&gt; Initial Teacher Application --&gt; Start Application</p>	
<p>Review the most current EPP handbook on our the website</p>	<p>Texas A&amp;M University-Central Texas website</p>	



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## Texas A&M University-Central Texas Candidates for Texas Certification Admission Applicant Interview Questions and Rubric

In an interview type video, answer the questions listed below. To record your interview, we recommend you use the Studio link in Canvas. This allows for you to pause a video and edit when you are done.

You will share the video link in your application.

### Interview Questions

1. Please tell us about your background and your journey to TAMUCT?
2. Why do you want to become a [**insert content area**] teacher?
3. What would you find most rewarding AND most challenging about the teaching profession?
4. How would you communicate promptly and professionally with parents who may not have internet in the home?
5. In a conversation with peers, someone makes a culturally insensitive remark. What action would you take?
6. How would you develop a positive rapport with your students at the beginning of the school year?
7. Describe the top three characteristics of a highly effective teacher.

Texas A&M University Central Texas A&M University - Central Texas  
 Educator Preparation Program  
 Interview Rubric 2023-2024 Academic year

Outcomes	Exceptional Evidence (5)	Strong Evidence (4)	Proficient Evidence (3)	Little Evidence (2)	No Evidence (1)
<b>Engage in Self Reflection On how my experiences and bias shape my practice and act to better serve my educational community. (Q1)</b>	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
<b>Justify my decisions based upon careful consideration and awareness of impact (Q2)</b>	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
<b>Exhibit a positive attitude toward the teaching profession, staff, and students. (Q3)</b>	Applicant's response presents significant information and elaborates with two or more relevant challenges and rewards.	Applicant's response presents detailed information and elaborates with one relevant challenge and one relevant reward.	Applicant's response presents appropriate information and elaborates with one relevant challenge and one relevant reward.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
<b>Communicate promptly and professionally with others. (Q4)</b>	Applicant's response presents appropriate information and elaborates with three or more relevant details and examples.	Applicant's response presents appropriate information and elaborates with two relevant details and examples.	Applicant's response presents appropriate information and elaborates with one relevant detail OR example.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
<b>Recognize and address matters of inequity, injustice, or discrimination. (Q5)</b>	Applicant's response presents an insightful action with multiple details.	Applicant's response presents an appropriate action with detailed explanation.	Applicant's response presents an appropriate action with adequate explanation.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.
<b>Develop high-quality relationships with students, learning about</b>	Applicant's response presents appropriate information and elaborates	Applicant's response presents appropriate information and elaborates	Applicant's response presents appropriate information and	Applicant's response presents little evidence.	Applicant's response does not address the

<b>their beliefs, values, traditions, and social and academic abilities to enhance my teaching effectiveness. (Q6)</b>	with three or more relevant details and examples.	with two relevant details and examples.	elaborates with one relevant detail OR example.		question OR does not answer the question.
<b>Uphold laws and ethical codes governing the profession; exhibit a positive attitude toward the profession; accept responsibility for helping all students succeed. (Q7)</b>	Applicant's response presents appropriate information and elaborates with three relevant characteristics.	Applicant's response presents appropriate information and elaborates with two relevant characteristics.	Applicant's response presents appropriate information and elaborates with one relevant characteristic.	Applicant's response presents little evidence.	Applicant's response does not address the question OR does not answer the question.

**Comments**

# Testing Process

